План – конспект урока английского языка

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I квалификационной категории

ГУО «Средняя школа №14 г. Лиды»

Класс: III «В»

Тема: Я люблю животных

Место урока: 4/12

Тип урока: комбинированный

Вид урока: традиционный

Формы работы: фронтальная, парная, индивидуальная

Триединая дидактическая цель:

1. Практический аспект: развитие коммуникативной компетенции учащихся в рамках изучаемой темы «Animals».
2. Развивающий аспект: развития памяти, внимания, мышления и воображения, речевой инициативы учащихся.
3. Воспитательный аспект: воспитание уважительного отношения к животным, воспитание культуры общения

Задачи: совершенствование произносительных и лексических навыков, совершенствование навыков восприятия и понимания речи на слух, совершенствование навыков чтения, совершенствование грамматических навыков (глагол to be, модальный глагол can), совершенствование навыков монологической речи

Оборудование: ноутбук, доска

Дидактическое оснащение: учебник «English 3. Student’s book» (Л. М. Лапицкая и др.), рабочая тетрадь «English 3. Workbook - 2» (Л. М. Лапицкая и др.), раздаточный материал

План урока:

1. Организационно – мотивационный этап (5 мин):

1) Введение в атмосферу иноязычного общения:

*- Good morning, girls and boys! I’m very glad to see you! Sit down, please! I’m in a good mood and you? How are you? What season is it now? What is the weather like today?*

2) Целеполагание:

*- What is the topic of our lessons? The topic of our lesson is «I love animals». Our aim for today are: to repeat all words, to develop reading and listening skills, to speak about animals. Let’s start!*

1. Операционно – познавательный этап (18 мин):
2. Фонетическая зарядка:

*- And, as a rule, we start with a little poem. Listen to me:*

I can go to the Zoo,

I can see a kangaroo,

I can see a tiger, too!

When I go to the Zoo!

1. Речевая зарядка:

* *Do you like going to the Zoo?*
* *What animals can you see there?*

1. Совершенствование лексических навыков:

* *Let’s repeat all our animals together!*
* *Look at the screen and say: what animal is it?*
* *Look at the screen and guess: what animal is it?*
* *Listen and guess: what animal is it?*
* *And now we work in pairs*:

1. Write the missing letters:
2. a m \_\_\_ nkey
3. a \_\_\_ iraffe
4. a cro \_\_\_ odile
5. an elep \_\_\_ ant
6. a kangar \_\_\_ o
7. Unscramble:
8. OPIPH –
9. ERTIG –
10. EBRZA –
11. ENKSA –
12. OINL –
13. Put the words in alphabetical order:

Fox, circus, giraffe, zoo, zebra, bear, kangaroo

1. Гимнастика для глаз:

- *Let’s relax and do some exercises for your eyes: close your eyes, open your eyes, look at the window, look at the door, look at the celling, look at the floor. Draw these figures five times.*

1. Совершенствование грамматических навыков (глагол to be):

* *Look at the board! There are three bears and three words am, is, are. What are they? This is a verb to be. How do you translate it? If I speak about myself I use … . If I speak about her or his I use … . If I speak about them I use … .*
* *Let’s do some exercises! Write the date. Today is … . … , go to the board and write am, is, are and …, correct the mistakes and others do this exercise into your exercise – books!*

1. Write am, is, are:
2. I \_\_\_ at the zoo.
3. The foxes \_\_\_ very little.
4. The giraffe \_\_\_ yellow and brown.
5. I like elephants. They \_\_\_ big.
6. They \_\_\_ from India.
7. Correct the mistakes:
8. The crocodiles is green.
9. The monkey am little.
10. I is from Africa.
11. It are beautiful.
12. The bear am brown.
13. Совершенствование навыков восприятия и понимания речи на слух:

* *I propose you listening and guessing some animals. Open your workbooks – page 100, exercise 1a.*

1. Физкультминутка (2 мин):

*- Let’s relax! Stand up! Look at screen and repeat! It’s perfect!*

IV. Организационно – деятельностный этап (15 мин):

1) Совершенствование навыков чтения:

*- Let’s read a little. What is this text about? Read and answer the questions after the text:*

Bears

I like bears. They are from Belarus. They are big. They are brown. They’ve got little eyes, little ears and a little nose. They can run, climb trees but they can’t fly and sing. Bears eat fish and drink water. They are beautiful!

Answer the questions:

|  |
| --- |
| Yes, they are / No, they aren’t, Yes, they have / No, they haven’t, Yes, they can / No, they can’t |

1. Are they from Africa?
2. Are they brown?
3. Have they got long ears?
4. Have they got a little nose?
5. Can they run?
6. Can they sing?
7. Are they beautiful?

2) Совершенствование навыков монологической речи:

*- Let’s speak about these animals using these pictures! What are they? Where are they from? Are they big or little? What colour are they? What can they do? What can’t they do? What do they eat? What do they drink?*

*- Think within 2 minutes and* *speak about your animal.*

1. Рефлексивно – оценочный этап (5 мин):

*- Our lesson is almost over! What have you learnt today?*

1. They are from Africa –
2. They are from Australia –
3. They are big –
4. They are little –
5. They are grey –
6. They are green –
7. They can swim –
8. They can’t climb trees –
9. They eat grass –
10. They eat meat –

*- Open you daybooks and write your homework – ex. 5b, p. 123. Draw your animals and speak about them!*

*- Your marks are … .*

*- Our lesson is over. You may be free! Good-bye!*