**Открытый урок по английскому языку в 6-м классе**

 **«Welcome to Belarus».**

**Цели:**

- практическая- систематизация и обобщение знаний учащихся по теме на основе знакомого лексического и грамматического материала;

-образовательная- совершенствование навыков чтения, понимания иноязычной речи на слух, навыков говорения ;

-развивающая- развитие монологической речи, развитие способности к выбору средств выражения, адекватных речевой ситуации;

-воспитательная- воспитание уважительного отношения к чужому мнению, воспитание чувства интереса и гордости за родную землю;

-здоровьесберегающая- создание благоприятной атмосферы на уроке, смена деятельности учащихся, проведение физкультминутки.

**Задачи:**

**-** совершенствовать слухопроизносительные навыки;

- активизировать лексико-грамматический материал в устной речи;

-тренировать навыки чтения, понимания иноязычной речи на слух;

- развивать умение кратко высказываться в соответствии с предложенной ситуацией.

**Оборудование:**  «Английский язык» учебник для 6-го класса/Л.М. Лапицкая «Вышэйшая школа»2009г.,компьютер, мультимедийный проектор, аудиозаписи по теме урока.

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| **Этап урока** | **Задача** | **Содержание этапа** | **Педагог.****модель** | **Время** |
| На­чало урока 1.Организац. момент. | Организовать класс, поприветствовать, ввести в атмосферу иноязычного общения. |  – Good morning, dear children and our highly respected guests. I am glad to see you. Hope, you are fine and ready to work. Pupils, I’ve got a special letter for you. It’s from Mr. Rambler.**-**Do you remember who is Mr. Rambler? Listen to the letter and try to guess what will we speak about today and what is the topic of the lesson. (Ученики слушают письмо).  -What is the topic of our lesson?**Слайд 1** | T-Cl | 2min |
| 2. Объявление целей и задач урока. | Объявить тему, цели и задачи урока, создать положительную мотивацию к обучению. |  – Today, pupils, our task is to choose the best guide for Mr. Rambler. And to be a guide means to know a lot and be ready to tell others about it. So at the lesson we shall listen, write and speak about travelling, interesting places of our country, its nature. We make up dialogues, present our projects and also have fun.  | T-Cl | 1min |
| 3.а) Фонетическая зарядка.б) Речевая зарядка | Совершенствовать слухопроизносительные и ритмико-интонационные навыки. | -Let’s start from the poem about travelling. Look at the blackboard. Oh, sorry I was in a hurry today and I have mixed up some of the words. Put them right matching the beginnings and the endings. “Have you ever “Have you ever travelled farBy balloon, by plane, **dance**?Have you ever had a pet?Have you seen a panda **kangaroo**?In the wild or in the Zoo,Have you touched a **yet?**Have you ever been to France,Have you seen an ostrich **by car**?(исправление ошибок)And now answer the questions from the poem, use the Present Perfect Tense.( see the table) | T-Cl | 2min |
| **Основная часть урока**4.Актуализация лексико-грамматического материала5. Диалогическая речь | Совершенствовать лексико-грамматические навыки .Развитие навыков диалогической речи. | -A well-travelled person should know the most famous Belarusian cities, rivers and lakes. I’ll read you the list of geographical names; your task is to repeat after me only Belarusian geographical names.-Which of the geographical names we say with the articlethe and without the? Don’t forget about lakes; we say *Lake Baikal*, but *the Baikal.*( учитель раздаёт карточки)-Write the article where it is necessary. Now look at the screen and check yourself.(самопроверка)**Слайд 2**-How many mistakes have you got?-Which of these places you have already been to?- Which of these places you haven’t visited yet?-When Mr. Rambler comes to Belarus we want to know more about him as a well-travelled person. What questions can we ask him for more details?Write on these cards, please.( учитель раздаёт карточки)“Have you ever “-What questions have you got?Let’s practice them. Some of you will ask our guests and the rest of you will work in pairs.-Have our guests ever travelled by ship?-have our pupils ever eaten pineapples?... -The nature of our country is really rich and beautiful, there are many species of animals and birds, some of them live in the zoo and some – in the wild. Some animals are dangerous and some are in danger. Endangered animals live in old forests and they usually hide from people. Today we try to find some hidden animals in these sentences.**Слайд 3-18** **“Hidden Animals”**1 That will be a real help.2 We made errors in each one.3 Is it sixth or seventh?4 Your comb is on the table.5 Close the door at once.6 He came to America today.7 Do good workers succeed?8 We will go at 2 o’clock. | T-Cl T-ClP1-P2 | 2-3 min1-2 min1-2 min |
| Физкультми­нутка | Снятие ­эмоционального напряжения. | -I see your eyes are tired. Let’s have a rest. – Look at the ceiling, look at the door, Look at the window, look at the floor. Draw a round, an “eight”.-Now look at the window and describe today’s weather. | T-Cl | 1 min |
| 6. Презентация творческих работ. | Развитие навыков устной монологической речи. | -For our today’s lesson you have prepared your own tasks about our Belarusian animals. Some pupils have done the crossword and some present stories. We begin from the crossword and if you are ready to speak about this animal you are welcome.**Слайд 19-25** | P1-Cl | 10 min |
| 7. Восприятие и понимание иноязычной речи на слух.8. Чтение. | Развивать навыки восприятия и понимания иноязычной речи на слух.Развивать навыки чтения с общим охватом содержания. |  -I see that you know about many Belarusian animals. And our country is also rich in trees, fish and moss species. Look at this mind-map and say **Слайд 26**-What species of trees are there in Belarus? -What species of fish are there in Belarus? - Do you know how many of them are there in Belarus?Now we listen to the text **( Unit 2, Lesson 4, ex.3b)** and find this information. Your task is to choose the correct options.Now exchange your exercise-books and check your classmates’ works.(взаимопроверка)**Слайд 27**Raise your hand if you don’t have mistakes?What mistakes have you got?Now we listen to the text once again and mark sentences as true or false.( correct false sentences)**Слайд 28-37**Mr. Rambler wants to see the European bison in the wild.-Tell me please, where can we see a bison in Belarus?-Have you visited Belovezhskaya Pushcha?Read a text about this place and -put the parts of the text into logical order-get the best name for each part of the text. I believe in groups of 3 you’ll do it well.  | P1-P2P1-P3 | 10 min1-2 min |
|  **Заключительная часть урока**.9. Игра.  | Обобщить материал урока.  | -We’ve done many tasks today, but still we have to choose the best guide for Mr. Rambler. Let’s play a game. You see 15 cards with tasks, the easiest are at the beginning and at the end the cards are more difficult. You’ll get the points for the right answers. A pupil who gets more points will be the winner and of course he’ll get a prize. **-**Have we done our task?-Have we chosen the guide for Mr. Rambler?-Can we speak about Belarus and its nature? | T-Cl | 7 min |
| 10. Рефлек­сия |  Изучить эмоциональ­ное состоя­ния учеников после урока. |  – So, our lesson is almost over. You have learnt so much about Belarus. Tell me please, -What was interesting for you? -What was difficult or easy for you?  -What activity did you like best of all?  | T-Cl | 2 min |
| 11.Под­ведение итогов урока | Оценить актив­ность и рабо­ту учащихся на уроке. | - Today at our lesson we've worked very well and learnt a lot. (Учитель оценивает работу каждо­го ученика на уроке и комменти­рует выставленные отметки)- Here is the bell. Our lesson is over. Thank you for the lesson. Good-bye! | T-Cl | 1 min |