**План-конспект урока**

**английского языка**

**в 6 классе**

**по теме**

**«Любимые и нелюбимые занятия»**

**16.05.2022**

**Тип урока:** урок тренировки употребления лексических единиц по теме

**Вид урока**: традиционный

**Формы работы**: индивидуальная, парная

**Практическая цель урока** : развитие умений говорения учащихся по теме

**Развивающая цель** : развитие коммуникативных умений, памяти, внимания, мышления, языковой догадки и речевой инициативы учащихся

**Воспитательная цель** : воспитание уважительного отношения к мнению других учащихся

**Задачи** : 1) Совершенствование навыков произношения

2) Совершенствование лексических навыков по теме

3) Совершенствование навыков восприятия и понимания речи на слух

4) Совершенствование навыков письма

5) Совершенствование навыков чтения и понимания прочитанного

6) Развитие умений диалогической речи

7) Совершенствование грамматических навыков по теме «Too, either»

**Дидактическое оснащение** :

* + - 1. Учебное пособие «Английский язык. 6 класс» (авторы: Н.В.Юхнель

Е. Г. Наумова)

* + - 1. Раздаточный и наглядный материал (карточки с заданиями)

**Оборудование** :

1.Мультимедийная презентация в Power Point

2.Доска

**Ход урока**

**1.Организационно-мотивационный этап**

- Good afternoon! Sit down, please. I’m very glad to see you today and how are you? (pupils’ answers)

**2.Введение в атмосферу иноязычного общения. Тема. Целеполагание.**

- Is English your last lesson today? What do you like doing after school? How do you spend your free time? (pupils’ answers)

- Look at the screen and guess :”What is our topic today?” (учащиеся самостоятельно выводят тему урока) Today we’re going to speak a lot about hobbies you like and dislike. And to speak a lot we have to:

-repeat the words on the topic

-write a dictation

-read and guess the riddles

-play

-listen to the text about hobbies

-make dialogues

**3.Фонетическая разминка**

-First, let’s practice the sounds. Listen to the chant (p.222ex.1a) and repeat after the speaker.

**4.Активизация лексических единиц по теме**

**-**Well done! Now look at the board, read the proverb and try to explain it (pupils’ answers)

-Yes, hobbies can be different. Let’s revise them, look at the screen.

-Now let’s play. Complete the sentence and use as many adjectives as you can: Hobbies can be …. (pupils’ answers)

**5. Проверка домашнего задания**

-The words must be also written. Let’s check your homework. I’ll give you some cards, insert the right letters, then change your exercises with your partner and correct them.

**6. Совершенствование лексических навыков, навыков чтения и понимания прочитанного по тексту**

- Say: what hobbies are active, quiet, indoor, outdoor, unusual, dangerous? ( pupils’ answers)

-Now you’ll work in pairs. Let’s play a guessing game. I’ll give you the riddles about different hobbies, read them, discuss with your partner, guess and do the crossword.

**7. Физкультминутка** (relax for eyes) I think you are a little tired. Let’s do some exercises for your eyes.

Look left, look right,

Look up and down.

Look around.

Look at your nose

Look at that rose

Close your eyes

Open, wink and smile.

**8. Совершенствование навыков письма**

- We continue our work. Now you’ll make true sentences about your likes and dislikes and why you enjoy or hate doing some hobbies, try to use different verbs ( look at the board). Open your books p.223 ex. 3a, write the date in your exercise-books, make and write the sentences.

- Let’s read them.

- As for me, ….

**9. Совершенствование навыков восприятия и понимания речи на слух**

- You know, I’ve got a friend Julia, she’s from Britain (look at her photo). What do you think Julia likes doing? (pupils’ answers) Now listen to her sister talking about Julia’s likes and dislikes, fill in the chart and check your guesses.

**10. Развитие умений говорения по теме**

- Now you have to practice your speaking. Work in pairs, speak about your likes and dislikes and ask your partner. Make dialogues. Use too or either.

**11. Рефлексия**

-Dear friends, our lesson is almost over. Let’s finish.

**12.Домашнее задание**

-Open your record-books and write your homework (w. p. ex. )

**13. Подведение итогов. Выставление отметок.**

**-**I’m satisfied with your work today. You were active during the lesson. Your marks are ….

**-**Your work was good, but not enough. You should learn the words better, speak more. I give you …

**-**Your work was weak. You should be more active and attentive. Unfortunately, you have …