**План-конспект урока**

**английского языка**

**в 5 классе**

**по теме**

**«Мы едем в Минск»**

**ШПАК И. Ф.**

**Практическая цель урока** : создать условия для развития речевых умений, систематизации знаний учащихся по изученной теме

**Развивающая цель** : способствовать развитию коммуникативных умений, памяти, внимания, мышления, языковой догадки и речевой инициативы учащихся

**Воспитательная цель** : создать условия для развития патриотических качеств учащихся, содействовать расширению кругозора

**Задачи** : 1) Совершенствование произносительных навыков

2) Совершенствование лексических навыков по теме

3) Совершенствование навыков восприятия речи на слух

4) Совершенствование навыков письма

5) Совершенствование грамматических навыков (употребление модальных глаголов must, mustn’t)

6) Развитие умений диалогической и монологической речи

**Оборудование урока** :

* + - 1. Учебное пособие «Английский язык. 5 класс» (авторы: Л.М. Лапицкая, А. И. Калишевич,Т. Ю. Севрюкова)
      2. Рабочая тетрадь к учебному пособию «Английский язык. 5 класс»
      3. Карточки с заданиями, карта
      4. Мультимедийная презентация в Power Point

**Ход урока**

**1.Организационно-мотивационный этап**

- Good morning, children. Sit down, please. I’m very glad to see you today and how are you?

**2.Введение в атмосферу иноязычного общения. Тема. Целеполагание.**

- Today we’ll have an unusual lesson. We are going to travel. Do you like travelling? What cities of Belarus did you go to? I see that many pupils in our group have already been to Minsk. Do you like this city? What do you think of it? I’m glad you like it too, because we are going to Minsk today. So the topic of our lesson is “Travelling to Minsk”. Look at the blackboard. This is Mr. Jones. He’s from New York. He’s a bus driver and he’ll bring us to Minsk. We don’t need any money. But we’ll do different tasks and exercises, we’ll repeat all we know on our topic, we’ll tell Mr. Jones some facts about Minsk. Be active!

**3.Фонетическая разминка**

-First, let’s train our tongues. Listen to the speaker and repeat the words.

(hospital, show, church, bookshop, behind, house, theatre, school, think, square, teacher, English, Richard)

-Now I give you these words. Find a house for each word:

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| --- | --- | --- | --- | --- |
| [h] | [θ] | [sk] | [t∫] | [∫] |
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Let’s check. Read the words.

**4.Активизация лексических единиц по теме «В городе»**

a) – Look at the screen and let’s repeat the words on our topic “In the city”

b)- Now we’ll work with the map. Look. There are a lot of buildings there. I give you some riddles. Read them, guess the place and write it in the crossword. And we’ll do the crossword on the board.

**Read the riddles, guess them and do the crossword:**

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***Down:***

1. It’s between a swimming-pool and the library.
2. It’s behind a museum.
3. It’s opposite a swimming-pool.
4. It’s next to the cinema.
5. It’s next to the church.
6. It’s behind a bus stop.

***Across:***

1. It’s behind the church.

-Ok. Well done.

с)- Tell me, please, what place would you like to visit? Where is it?

**5. Совершенствование лексических навыков по теме «Как пройти?»**

a) – We are going to Minsk, so we have to know how we can get to some place. Now you’ll work in pairs and make word combinations.

**go straight ahead cross the street turn left turn right go along go the street go**

**past the park over the bridge**

-Let’s read and check.

b) – Look at the map. Tell me, please: -How can I get to the hospital? the school? the theatre? etc.

c) - Now open your workbooks p.85 ex. 3a. Imagine I’m near the post-office. I want to get to the theatre. Help me. Put the words from the box into the text.

- Then exchange your workbooks, listen to the speaker and check.

**6. Физкультминутка**

- Children, are you tired? Stand up and do some exercises: Den, go to the board. Artyom, stand behind Den. Veronika, stand between Den and Artyom, etc.

**7. Совершенствование грамматических навыков и навыков письма**

- We are very close to Minsk. And our driver wants to be sure you know safety rules. Split into 2 groups. You have 5 min. to write all the rules you know. Use the modal verbs must and mustn’t. Decide who will report in your group.

- Let’s see which of 2 teams has more rules. Read the rules, please.

**8.Развитие умений диалогической и монологической речи**

a)**-** It’s Minsk already. Mr. Jones has never been to Minsk. He doesn’t know any places of interest. Do you know any? What place is it?

**-** Your home task was to find facts about the sights of Minsk. It’s time to tell Mr. Jones about places of interest.

(монолог ученика о ж/д вокзале г. Минска)

- OK. Thank you. Now Mr. Jones wants to go to the oldest place in Minsk. What is it? But I’m afraid our driver doesn’t know the way to the Troitskoye Surburb. Let’s ask the policeman.

(диалог учащихся)

* Artyom will tell us about the Troitskoye Surburb.

(монолог ученика о Троицком предместьи)

- Veronika will tell us about Gorky Park, the Circus and Pobeda Square.

(монолог учащейся о площади Победа, о цирке, о парке Горького)

b) – Thank you for your reports. It was very interesting. Now let’s revise all the facts about Minsk.

*Complete the sentences about Minsk:*

1. Minsk is …..
2. The Opera and Ballet House is ….
3. The Central Railway Station is ….
4. Gorky Park is ….
5. The Troitskoye Suburb is ….
6. Pobeda Square is ….

*Answer the following questions:*

1. When was Minsk founded?
2. How many people live in Minsk?
3. When was the new railway station built?
4. What is the oldest place in Minsk?
5. What can you visit in the Troitskoye Suburb?
6. Which is the most beautiful theatre in Minsk?
7. What is your favorite place in Minsk?

**9.Рефлексия**

- Did you like our travelling today? What did you like the most? What was the most interesting? What was difficult? What was boring?

**10.Домашнее задание**

**11. Подведение итогов. Выставление отметок.**