Открытый урок по английскому языку

на тему «Дружба-это…»

**Открытый урок по английскому языку. 7-й класс. Тема " Дружба – это……"**

**Изучаемая тема: « Друзья и дружба»**

**Место урока в изучаемой теме :9/10**

**Цель:**  систематизация и контроль знаний учащихся по теме «Дружба и друзья» и подготовка к выполнению творческого проекта.

**Сопутствующие задачи:**

*1.Развивающий аспект* – развивать способности к целеустремленной работе, к самостоятельному труду, импровизации, способности осуществлять репродуктивные речевые действия, выражать свое мнение по теме.  
*2.Учебный аспект* – развивать речевые умения на основе творческого использования усвоенного раннее материала в новых ситуациях общения, развивать грамматические навыки говорения; развивать умение аудировать с целью извлечения информации, подготовить учащихся к выполнению самостоятельного творческого задания – составлению проекта по данной теме.

*3.Воспитательный аспект* – воспитывать потребность выбирать друзей по положительным качествам личности, расширить кругозор учащихся.

**Оснащение урока:**

* компьютер,
* видеопроектор,
* экран для мультимедийной [презентации](http://festival.1september.ru/articles/534807/pril.ppt)
* видеозапись песни “If you are happy…… ”,
* классная доска,
* постер для создания мини проекта.
* фотографии с изображением символа дружбы,
* карточки с заданиями (ситуации для диалога),

**Структура урока:**

– Introduction (организация начала урока и сообщение задач).  
– Warm-up activities (фонетическая и речевая зарядка, развитие орфографических навыков).  
– Checking homework (проверка домашнего задания).  
–The Main Part (основная часть)

– Summation (итоги).  
– Homework and marks (домашнее задание и выставление оценок).

**Методы:**

– наглядный (фотографии с изображением символа дружбы, эмблемы, карточки с заданиями – ситуации для диалога,)

– игровой (создание «мини проекта»);  
– проблемно-поисковый метод (на этапе проверки домашнего задания – подобрать пословицы по данной теме, сделать литературный перевод четверостиший).  
– элементы интенсивной методики Warming up, частичная суггестия (для быстрого погружения  в иноязычную среду применяется нестандартное начало урока – чтения стихотворения о дружбе, после которого обучающиеся самостоятельно определяют тему урока);  
– элементы проектной методики (составление и представление диалогов обучающимися);  
– элементы КСО – самоконтроль и взаимоконтроль;  
– метод стимулирования интереса к изучению иностранного языка (при выполнении заданий творческого характера).

**Виды речевой деятельности:**

– аудирование;  
– чтение;  
– говорение;  
– письмо.

**Режимы работы:**

– P1 ––> P2 ––> P3  
– Р1 ––> P2;  
– T ––> Cl,  
то есть имели место такие формы организации учебной деятельности как групповая работа, парная работа и фронтальный опрос.

**Виды контроля:**

– самоконтроль;   
– взаимоконтроль;   
– контроль учителя.

**Домашнее задание:**

– Сделать творческий проект по теме «Друзья и дружба» и подготовиться к его защите.

ХОД УРОКА

**I. Introduction.**

– Good morning, children. Sit down, please. Today we have a lesson which is not quite ordinary. Children, I want you to determine the topic of the lesson yourselves after listening to the poem I shall read.

Once upon a time  
There lived a funny guy.  
He always lived next door to me  
With him was very fun to be.  
I often turned to him for help –  
He always gave a helping hand.  
He stood by me no matter what,  
We both were going in for sport.  
We talked our problems through together  
And found what to do in any weather.  
I knew that he’d betray me never  
And that it would be so forever.

– So, children, what is the topic of our lesson?  
– You are right, our lesson is devoted to one of the greatest human feelings – friendship.

Приложение.Слайд 1. (Friendship )

That is why the topic of it is “Friends and friendship”. The symbol of friendship is two linked hands. What symbol do you like most of all? ( Приложение фото)

**2.Warm-up activities**

– First of all let’s repeat your active vocabulary. Repeat and translate.(карточки):

*Nosy, honest, shy, kind-hearted,talkative, serious, hard-working,a couch potato, advice, to share, to fall out, to call names, to get on, to have in common, to be there for someone*

-Do the quiz, use adjectives. What qualities can you name? Is it positive or negative? (кроссворд на доске)

care**F**ul

ha **R**d-working

ser **I**ous

cl **E**ver

ho **N**est

kin**D**

no **S**y

kind - **H**earted

talkat**I**ve

**P**olite

(Лучший ответ записываем на ватмане)

-Now let’s read what famous people think about friendship

[Приложение. Слайд 2-7. Презентация: высказывания известных писателей и поэтов о дружбе,.](http://festival.1september.ru/articles/561800/pril.ppt)(Дети читают и переводят)

I ask you to say what you think about friends and friendship in 1-2 sentences starting like this “Friendship is …” You can find the information for your answer in our classroom, look around you. There is a great number of sayings about friends and friendship.(высказывания прикреплены на стенах)

***Sayings and proverbs:***

* A real friend is one who walks in when the rest of the world walks out.
* Friends are the most important ingredient in the recipe of life.
* To the world you may be just one person but to one person you may be the world.
* A friend is someone who reaches out for your hand ... and touches your heart.
* True friendship comes when the silence between two people is comfortable.
* The language of friendship is not words but meanings.
* Friends are those rare people who ask how you are and then wait for the answer.
* Only your real friends will tell you when your face is dirty.
* Friendship is not a big thing – it’s a million little things.
* The best mirror is an old friend.
* A friend is someone who knows all about you, and still likes you.

Приложение. Слайд 8

(Friendship is a thing that lasts forever.).

(Лучший ответ записываем на ватмане)

После ответов детей:

**3. Checking homework**

– Well, thank you, children. I agree with your opinions on this subject. Of course, friendship is a perfect feeling and a lot of Russian and foreign poets sang the praise of friendship and true friends in their poems. Besides, there are plenty of songs and proverbs about friendship. At the previous lesson I asked you to find a proverb on this topic, interpret it and give the Russian equivalent. Let’s check how well you have coped with this task. Who wants to start?

(Proverbs: А man is known by the company he kept.  
He is a good friend that speaks well of us behind our back.  
False friends are worse than open enemies.  
A joke never gains an enemy but often looses a friend.  
A friend in need is a friend indeed.   
A friend to all is a friend of none.  
The friends you choose help you win or loose.  
etc.)

(вывешивают на доску, лучшую на ватман)

– Thank you. The other task of your homework was to make a literature translation of two English poems in pairs. And now you will be poets-translators. Who will start? Please, (names).

[Приложение. Слайд 9-. На экране 2 стихотворения.](http://festival.1september.ru/articles/561800/pril.ppt)

1). Friendship is a thing for two,  
Three or four, even more,  
Like a song that made to sing  
Friendship is a doing thing.

2). A friend is a person, who shares,  
A friend is a person who cares.   
He tries to understand  
And gives a helping hand.

– Well, thanks. Children, whose translation do you like more?

**4. The Main Part**

**a)-** Let’s imagine friendship like something material, not abstract. Describe how is it smells, what is it to the touch, to the taste. What weather will you associate friendship with and why. What animal will you connect friendship with, why?

What colours would you take to draw friendship, why? When you are ready one of you will stand up and read the answer. (work in groups) To make your answer more interesting use these expretions:

(I suppose To my mind

I think I believe

In my opinion).

Приложение. Слайд 10-. На экране выражения

(Лучший ответ записываем на ватмане)smell, taste, touch, colour, animal, weather

**b)-** You choose friends according to different **points: friendship** since childhood, common interests and etc. Working in pairs you should write and name these points .

(таблички на ватман)

**5**.- **Now let’s sing a song “If you’re happy…”**

Приложение. Видеозапись песни

**с)-**Well done! We see you’ve known this theme very well and we believe it won’t be difficult for you to form **the rules of friendship**. At least 5 rules., using your active vocabulary. Work in pairs.

(,составляем правила, вывешиваем на доску)

**в)-Imagine the situation**:

Приложение.Dialogues Слайд 11

1)your friend won the competition; you should congratulate him/her. What would you say? Act it out.

2)your friend lost something that was dear for him. Comfort him/her. Act it out.

Your dialogues are very nice. Of course you should be there for your friend when he is happy or has troubles

**6.Summation**

**It is important to have only true friends because we just can’t do without them.**

**Now look at our poster, what can you say about friendship(дети подводят итоги)(*фото*)**

**VII. Homework and marks**

– For the next lesson I want you to make a project on the topic “Friendship” in which you should express your own opinion on this matter and tell about your true friends. Besides, you may draw pictures or stick photos of your friends. You can use these cards(1-4)

**Card 1 Plan**

* Introduction (Friendship is…….)
* Main Body (a)personality characteristics(name,age)

b)appearance

c)character

d)hobby, interests

* Conclusion (Comments, feelings about the person)

**Card 2 Tips**

* When you describe character, give examples.
* Use a lot of adjectives.
* Write longer sentences.
* Use different linking words to make your composition more eye-catching

**Card 3**

I have a friend named\_\_\_\_\_  
\_\_\_\_\_lives\_\_\_\_\_  
\_\_\_\_\_is\_\_\_\_\_\_\_\_  
On the whole my friend is\_\_\_\_\_and a\_\_\_\_\_person.  
I have\_\_\_\_\_as a friend because\_\_\_\_\_\_\_.  
I think\_\_\_\_\_\_\_\_is a true friend because\_\_\_\_\_\_\_.  
We\_\_\_\_\_\_\_\_\_.  
\_\_\_\_\_likes\_\_\_\_\_\_\_and\_\_\_\_\_\_\_.  
\_\_\_\_\_\_\_tells me\_\_\_\_\_\_and helps me\_\_\_\_\_\_\_\_.  
I think that\_\_\_\_\_is my\_\_\_\_\_\_friend.

**Card 4 Complete each sentence that tell us what your feeling about friends is.**

1.      Friends are important to me because…

2.      I need a friend when…

3.     Friends think that I am…

4.      Friends like me because…

5.      I feel happy when a friend…

6.      I feel unhappy when a friend…

7.      My friends make me angry when…

8.      When a friend teases me, I usually…

9.      I like being with people who…

10.  I would rather not waste time with people who…

11.  I enjoy talking with my friends about…

12.  Some things I enjoy doing with my friends are…

13.  A special quality that I admire in friends is…

14.  Something I could do to become a better friend is…

15.  Someone I would like to know better is…

And in the end of our lesson I want to give you the little hearts, give them to your friends that are here now or to those you’d like to make friends with. Our discussion is over, we wish you to find and keep the loyal friends and to be such friends yourselves.

***Your marks are……..***

**Резерв**

– In conclusion let’s read and translate the poem

Приложение. Слайд 12

**Why God made friends**

God made the world with a heart full of love,  
Then He looked down from Heaven above,

And saw that we all need a helping hand,  
Someone to share with, who’ll understand.

He made special people to see us through  
The glad times and the sad times, too;

A person on whom we can always depend,  
Someone we can call a friend.

God made friends so we’ll carry a part  
Of His perfect love in all our hearts

Приложение. Слайд 13

The lesson is over. Thank you for your work.