Школьные традиции. Употребление и отсутствие артикля в устойчивых словосочетаниях

Цели:

создать условия для повторения и активизации в речи лексического материала по теме «Школьные традиции», способствовать развитию грамматического навыка (употребление артикля в устойчивых выражениях), в рамках подготовки к выпускному экзамену изучить текст для прослушивания №4;

развивать фонематический слух, языковую догадку и логическое мышление;

содействовать повышению культуры общения, воспитанию уважительного отношения учащихся друг к другу.

Ход занятия

1. Введение в атмосферу иноязычного общения.

2. Объявление темы и целей урока.

3. Фонетическая зарядка (скороговорка).

William always wears a very warm woolen vest in winter, Victor, however, will never wear woolen underwear, even in the wild West.

4. Речевая разминка.

Where do you study? Where is your school situated? What classrooms are there? What subjects do you study?

5. Повторение и активизация в речи лексического материала по теме «Школьные традиции».

1) What is “a tradition”? Choose the correct definition

a) It's something that people need to do.

b) It's something that has existed for a long time.

c) It's something that you do for the first time.

2) Do you have any traditions at your school? Can you name 3?

3) Match the traditions and the traditions (work in pairs)

Traditions: Teacher's Day, School Olymliads, Women's Day, Health Day, Reunion Day.

Activities: have a concert for girls and women, have sports competitions, have competitions in all school subjects, come and meet their teachers, have a concert for teachers.

4) Match the dates and the traditions (work in pairs).

Traditions: Teacher's Day, Women's Day, Reunion Day, The Day of Knowledge, The Last Bell.

Dates: May 31, March 8, September 1, the first Sunday in October, the first Saturday in February.

5) Put the parts of the text in the correct order. What tradition do students celebrate?

A. because they happen every year on the same dates. The school year starts on

B. A school year is 9 months long and it's full of events/ Many of them became traditions

C. uniforms. After the school gathering teachers take their classes to their classrooms for the first

D. their parents. Students look really nice in their new school

E. September, 1. This day is special for all: school children, their teachers and

F. lesson. When the lesson is over, students may have a class event – a picnic or a walk.

6) Speak about your school traditions.

Физкультминутка

6. Восприятие и понимание речи на слух (Экзаменационный текст №4).

Предтекстовый этап. Снятие лексических трудностей.

Match the words and their translation.

Neighbour решение

to be required for глупый

to move сосед

silly переезжать

a decision быть оборудованным для

7. Текстовый этап.

Listen to the text №4 and answer. Who lives on the boat?

8. Послетекстовый этап.

Answer the questions:

How long has Brian lived on his boat?

Why did he decide to leave London?

What can he do with his boat that he couldn't with a house?

9. Повторение грамматического материала (Артикль в устойчивых сочетаниях).

1) Что такое артикль? Какие виды артиклей вы знаете?

2) распределите устойчивые выражения на 3 столбца (1. неопределенный a, an, 2. определенный the, 3. нулевой (отсутствие артикля).

For \_\_ breakfast, at \_\_\_ home, by \_\_ train, by \_\_\_ mistake, at \_\_\_ table, by \_\_ heart, at \_\_ night, by \_\_ chance, on \_\_\_ foot, go to \_\_\_ sleep, from \_\_ work, from \_\_\_ year to \_\_ year.

In \_\_\_ morning, tell \_\_\_ truth, play \_\_ piano, in \_\_\_ country, go to \_\_\_ cinema, on \_\_ right, on \_\_ other hand.

To be in \_\_ hurry, in \_\_\_ loud voice, for \_\_\_ short time, go for \_\_ walk, at \_\_\_ time, as \_\_ result, to have \_\_\_ party, to have \_\_ good time, to have \_\_ headache.

3) Fill in the gaps with the article.

How do go to the USA? - By \_\_\_ plane.

Have you ever been to \_\_\_\_ circus? - Yes, I have.

I'm very tired. I go to \_\_\_ sleep.

In \_\_\_ evening I should go to the doctor. I have \_\_\_ headache.

What do you eat for \_\_\_ lunch?

Do you like playing \_\_\_\_ guitar?

Yesterday we had \_\_\_\_ party. We had \_\_\_ good time.

10. Рефлексия. Подведение итогов занятия.

Did you learn anything new about school traditions? Speak about them.

Did you understand our grammar rule?